

**Mountain Island Day Community Charter School**  
**School Improvement Plan**  
**2020-2021**

**School Improvement Team Members:**

<b>Name</b>	<b>Position</b>
Tammy Winstead	Dean of Operations
Tom Winstead	Dean of Operations
Alexis Tryon	Dean of Students
Kasey West	Dean of Students
Amanda Jones	Facilitator
Kate Lopane	Facilitator

**School Strategic Direction:**

**Mission:** Mountain Island Day Community Charter Believes that the student is the heart of everything we do. By educating and nurturing the whole child we do not strive only for good grades, but to be better people and make our world a better place. Along with scholastic endeavors we focus on character, ethics, service, family and physical and emotional health, all within a creative positive environment that enhances learning and growing.

**Vision:** Every individual, a gift; every act, a service of love. Every word, an opportunity; every day, a gift to educate, learn, grow and work together for a brighter future.

**Goals:**

1. By the end of June 2021, the percentage of students proficient in reading in grades 3-8 will increase from 58.2% to 62% as

measured by the NC EOG's.(A2.04, A4.01)

2. By the end of June 2021, the percentage of students proficient in math in grades 3-8 will increase from 54.1% to 60% as measured by the NC EOG's.(A2.04, A4.01)
3. Provide duty-free instructional planning time for every teacher under G.S. 115C-105.27 and 301.1 with the goal of providing an average of at least five hours of planning time per week, to the maximum extent that the safety and proper supervision of students may allow during regular student contact hours.(A2.04)
4. Decrease the number of discipline incidents through the use of PBIS and character education. - Decrease ISS/OSS by 50% - No more than 10% of students have 6 or more office referrals (A4.06)

<b>A2.04- Instructional teams develop standards- aligned units of instruction for each subject and grade level.</b>			
<b><i>Action Plan</i></b>	<b><i>Evidence of Completion</i></b>	<b><i>Timeline</i></b>	<b><i>Results</i></b>
Separate committees will be created for literacy, math, science and social studies whose tasks will be to lead the development for pacing guides and professional development.	Google doc.	Sept-May	
Administration will meet monthly with grade levels to ensure curriculum and pacing is delivered with fidelity.	Meeting minutes	Sept-May	
Math, Reading, Science and Social Studies vocabulary will be taught through direct, explicit instruction. Math, reading, science and social studies interactive word walls will be visible and available to students in classrooms.	Word walls will be clearly visible in all classrooms.	Sept-May	

Grade- level planning meeting will be guided by the team lead and facilitators.	Meeting minutes	Sept-May	
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<b>A4.01- The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.</b>			
<b><i>Action Plan</i></b>	<b><i>Evidence of Completion</i></b>	<b><i>Timeline</i></b>	<b><i>Results</i></b>
Teachers will regularly administer formative assessments to inform and differentiate instructions.	Monthly data meeting with teachers.	Begin administering regularly by the end of September 2020 through the end of the school year.	
Teachers will regularly administer summative assessments to align and inform instructions including MAP testing and End of Unit Assessments.	Monthly data meeting with teachers.	Begin administering regularly by the end of Sept. 2020 through the end of the year.	
Administration will meet monthly with individual teachers to review and analyze data, review student progress monitoring data, and discuss interventions	Monthly meeting notes and reports	Sept-May	
To increase proficiency and growth rates among the EC subgroup, administration will meet individually once a month with EC teachers to monitor instruction and progress monitoring.	Student data and lesson plans	Monthly, Sept.-May	

**B3.03: The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.**

<i><b>Action Plan</b></i>	<i><b>Evidence of Completion</b></i>	<i><b>Timeline</b></i>	<i><b>Results</b></i>
Administration participates in grade level planning meetings on a monthly basis. Math and Literacy facilitators participate in monthly planning meetings.	Meeting Minutes	Sept-May	
Formal Observations will be completed with an analysis of teacher ratings.	Teacher observation forms	Sept-May	